

Facebook Lesson Video Point Guide

Personal* Lesson Video = 5 points max

Colleague #1 Video = 5 points max

Colleague #2 Video = 5 points max

Colleague #3 Video = 5 points max

TOTAL MAX POINTS = 20

*If you have no personal video during the week, please select one more of your colleagues' videos to review that week so you have a total of 4 video reviews.

Do your best to select different colleagues each week to review and, if you are an undergraduate, please select at least one graduate student video to review each week as one of your 3 reviews! This ensures that everyone gets attention and you get experience listening and reviewing a variety of levels throughout the semester.

Each video will be graded on *Timeliness* (2 points max) and *Quality* (3 points max) = 5 points max

PERSONAL VIDEO

Timeliness

- 2 points: comment on your video within 24 hours of your lesson.
 - Reviewing your video within 24 hours allows you time to consider what you'd like to improve upon throughout the week for your next lesson (whether it is the same material from your video or not) and teaches you how to listen to yourself critically on a regular basis.
- 1 point: comment on your video within 48 hours of your lesson.
- 0 points: comment on your video after 48 hours of your lesson (or no comment at all).

Quality

- 3 points: make thoughtful and constructive comments/observations indicating what you liked in the video (there is always something positive you can say) and what you can improve upon; include specific strategies for improvement you can use throughout your practice week (you should be able to apply your strategies to the excerpt from your video, another piece of music you will practice, or on a particular fundamental of your playing). Grammar and spelling is also a priority.
- 2 points: comments are less specific and more generic in observation of the areas listed above. Comments might also include grammar or spelling mistakes.
- 1 point: comments are reduced to one or two sentences and/or display little consideration for future improvements or acknowledgement of what was good about the video.
- 0 point: no comment provided for your video.

Note: on occasion, more than one video will be recorded at your weekly lesson; you are still required to comment on each of your personal videos, but will be given extra credit towards your rubric. If anyone is in "need" of extra credit and would like to request more video to be recorded at their lesson, you may certainly ask!

COLLEAGUES' VIDEOS

*(3 required videos; if you have no personal video,
review one extra video so you have a total of 4 reviews for the week)*

Timeliness (this point system will not vary among your videos as this is based on how many you review by Friday and Saturday)

- 2 points per video: comment on at least 2 of your required colleagues' videos by Friday at 11:59pm. (If you do not have a personal video, you will need to comment on at least 3 of your colleagues' videos by Friday at 11:59pm.)
 - The sooner you comment on videos, the more your colleagues will learn from you and be able to apply your ideas to their practice sessions.
- 1 point per video: comment on only 1 of your required colleagues' videos by Friday at 11:59pm. (If you do not have a personal video and only comment on 2 of your colleagues' videos by Friday at 11:59pm, you will only receive 1 point.)
- 0 points per video: waiting until Saturday to comment on all of your required videos.

Quality (this point system will vary per each video)

- 3 points: make thoughtful and constructive comments/observations indicating what you liked in the video (there is always something positive you can say) and what the performer can improve upon; include specific strategies for improvement he/she can use throughout their practice week (your suggested strategies could relate to the excerpt from the video, another piece of music they will practice, or on a particular fundamental of their playing). Grammar and spelling is also a priority.
- 2 points: comments are less specific and more generic in observation of the areas listed above. Comments might also include grammar or spelling mistakes.
- 1 point: comments are reduced to one or two sentences and/or display little consideration for future improvements or acknowledgement of what was good about the video.
- 0 point: no comment provided for required video.

Dr. Diane Barger
Hixson-Lied Professor of Clarinet
University of Nebraska-Lincoln
dbarger1@unl.edu
402-472-0582
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